

Culdesac Jt District #342

Nez Perce County

600 Culdesac Ave, Culdesac, ID 83524

Phone: (208) 843-5413 Fax: (208) 843-2719

Clifford Walters, Superintendent

District Characteristics 2002-03

Fall Enrollment	207	Special Education:	
Average Daily Attendance.....	189	Special Education Students.....	21
State Ranking Per ADA.....	96	Gifted and Talented Students...	4
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	129
Number of Accredited Schools:		Free and Reduced Meals.....	70
Approved.....	1	Lunch Price - Elementary.....	\$1.60
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.85
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	81
High School Diplomas Regular....	21	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	100%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

A new superintendent/elementary principal and a secondary principal were hired to start the school year.

The District's agriculture soils team took first place at nationals. The meat technologies team took second in state competition.

Although enrollment continues to decline, high morale has been developed and students continue to receive a quality education.

All teaching staff met the highly qualified standard of No Child Left Behind. Our paraprofessional staff has all passed the state test requirements for NCLB.

The School maintains accreditation through the Northwest Association of Schools and Colleges.

Progress Towards Meeting District Goals

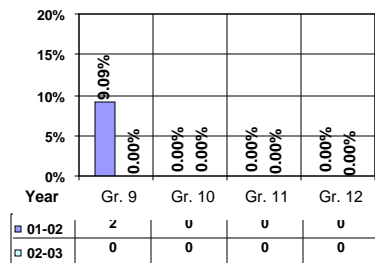
2002-03 Goals	Progress
Curriculum alignment	The district has continued alignment of curriculum with state performance standards and assessments.
Maintain accreditation through the Northwest Association of Schools and Colleges K-12	Implementation of a K-12 focus in all subject areas.
Technology	Paperless classrooms were highlighted in grades 6 thru 8.
Provide support for continued curriculum development and improvement.	Several in-service days were established for work on curriculum.
Maintain efforts to improve academic performance at all levels.	The district is implementing strategies to accomplish performance gains at all grades.
Five-year strategic plan	Committees have worked to develop a plan throughout 2002-03.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.83%	44.44%	92.27%
Black	0.97%	0.00%	0.97%
Hispanic	0.48%	0.00%	0.48%
Nat. Amer.	4.35%	1.45%	5.80%
Asian	0.48%	0.00%	0.48%
Total	54.11%	45.89%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$214,258	13.16%	\$214,258	11.85%
Other Sources	23,086	1.42%	50,327	2.79%
State	1,390,151	85.42%	1,427,491	79.00%
Federal	0	0.00%	114,933	6.36%
Total	\$1,627,495	100.00%	\$1,807,009	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$69,219
Lottery Revenues.....	\$7,605
Technology Grant.....	\$24,728

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$964,293	59.08%		
M & O Support Services	650,745	39.87%		
M & O Other	17,201	1.05%		
Total M & O	\$1,632,239	100.00%	\$8,616	24
Total All Funds	\$1,840,261	100.00%	\$9,714	39

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$37,898,959	\$200,524	76
Total General M & O Levies	0.002676881		83
Total District Levies	0.005495982		63

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	6.20	13	Beginning Salary on Schedule	\$25,000
Secondary Teachers	10.50	11	Highest Salary on Schedule	\$44,645
Administrators	1.80	105	Average Elementary Teacher's Salary	\$38,631 55
Other Certified Staff	0.90	210	Average Secondary Teacher's Salary	\$41,329 31
Total Certified Staff	19.40	10	Superintendent's Salary	\$67,945 91
Total Non-Certified Staff	9.30	20		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

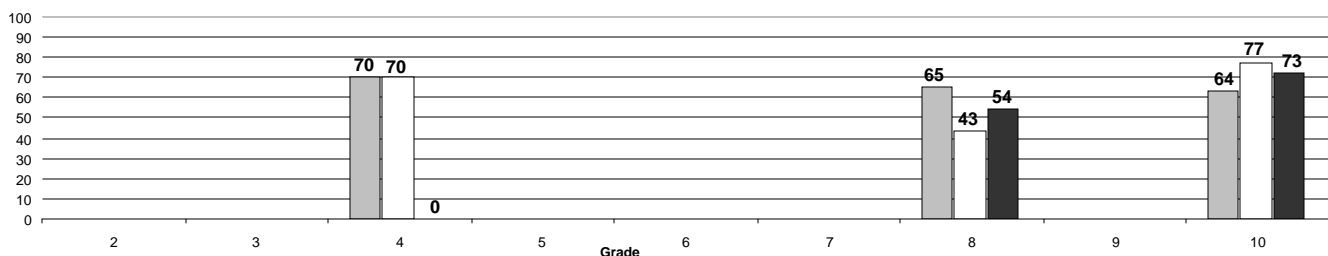


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

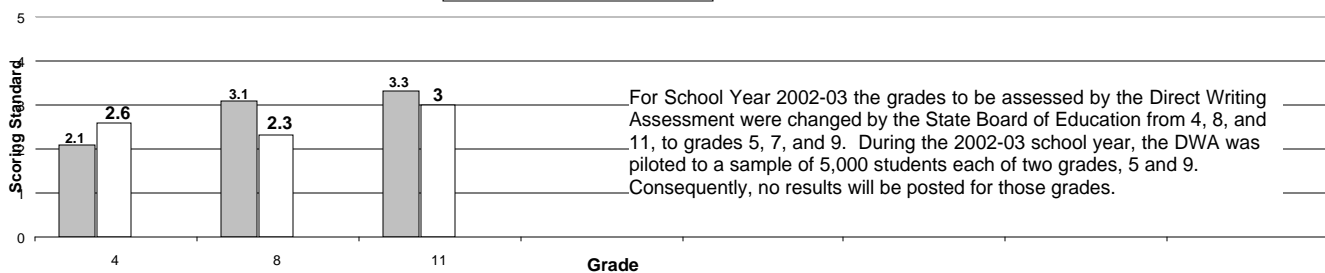
Reading Mathematics Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

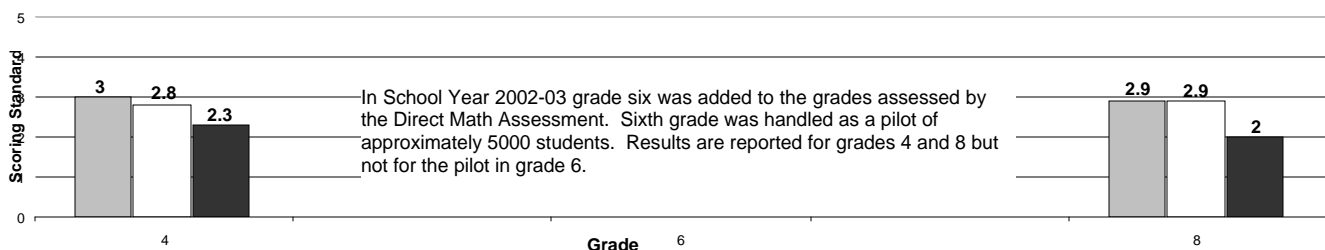
2000-01 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

2000-01 2001-02 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal